Ms. Doherty’s English 12 Presents…

**THE BLISS FAMILY ON THE BIG SCREEN**

Alice Bliss (215-217;219-221; 209-211; 134-137; 181-183)

**Your Task:**

You are to create a skit (including a script to work off of and props) for an assigned excerpt in Alice Bliss Your skits are to clearly illustrate Harrington’s characterization of Angie, Alice, or Ellie but in a visual format. This means, you have to include all characters within your excerpt, illustrations, thoughts, mannerism, etc. in a way that brings the chapter to life and provides us with insight into Angie, Alice, or Elie!

**When you get in your groups:**

1. Review your assigned excerpt:
2. What is happening in this excerpt?
3. Where is the action taking place? What needs to be seen?
4. Who are the characters involved?
5. How are the characters interacting? What do they say?
6. Assign characters roles:
7. Note that if there are more people in your group in your group than they are characters in the scene, you may assign a recorder (the person who will write/type everything up), a technical engineer (the person who is responsible for props), and stage manager (the person who will facilitate the skit’s flow, providing suggestions for a entrances/exits, etc). Assign the roles in that order as needed after necessary characters are assigned.
8. If there are less people in your group than there are in your chapter, people will have to double up on roles. However, make sure that students who double up on roles DO NOT choose characters that interact with one another in the same scene.
9. Create your working script:
10. Run through the chapter as a group and decide what each character will say (dialogue), do (actions, interactions, thoughts, etc). Make sure you remain true to the chapter!
11. Read through all of the narration to determine what characters will be doing, etc. It is not all made clear through the sections Harrington has provided in dialogue form.
12. Final Touches:
13. Decide on necessary props to be brought in.
14. Practice your skit from beginning to end.

\*\*After preforming your skit in tomorrow’s class, your group then has to explain what we infer/know about Angie. Alice, or Ellie through the chapter you’ve just shown us. Choose specific word choices in describing the character AND explain what methods Harrington used in the text to help the reader come to those conclusions.

**Skit prep + performance/characterization explanation =one quiz grade!**

**Adapted From Ms. Yahiara Marquez**